
PBS

Learning Scenarios Plan

2020-2021

Executive Summary

PBS looks forward to welcoming everyone back to school and improving our learning models in a way that is safe and engaging.

Permata Bangsa is looking forward to reopening our campuses and providing students with opportunities to learn within the on-site environment as well as the our virtual classrooms as soon as it is deemed safe to do so. We believe doing so is in the best interest of all our students but especially our Early Childhood Years children. As we plan to reopen our campuses, the following principles will guide us in making the best decision possible.

PBS Guiding Principles



The health and safety of our students, faculty, staff and community members is paramount.



The ability to offer a strong educational program which is grounded in the PBS mission and values in accordance with the best health and safety practices.



The mandates and guidelines set forth by the Ministry of Education and the Indonesian government.



The information and advice from local trusted health officials, reliable scientific medical organizations, and consultation with International Schools around the world and in our region.

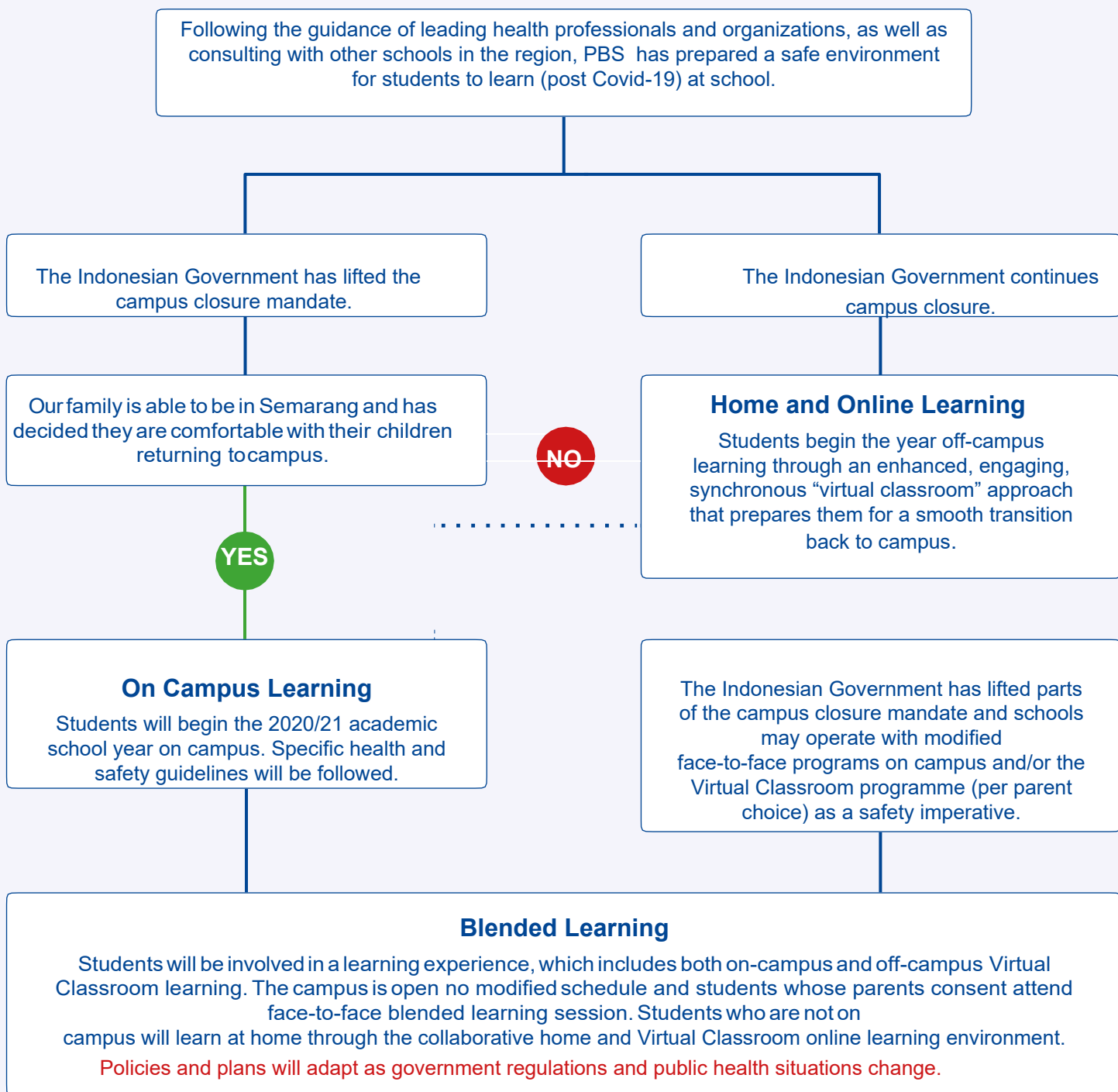


The feedback and needs of our school community.

PBS Program Delivery

This plan sets out three learning models that PBS has developed for the 2020-21 academic year. It is guided by the assumption that with uncertainties of the COVID-19 pandemic, PBS will need to continue to be flexible and able to respond quickly to circumstances in our own school community, government regulations and the public health situation.

As we plan to reopen our campuses as soon as allowed, we are aware that we may need to adapt structures. PBS plans to move between the different learning models fluidly during the year.



Mission Directed and Learning Focused in a Time of Uncertainty

At Permata Bangsa our mission is to work in partnership with all members of the school community to make teaching and learning exciting and enjoyable, support and challenge every child to develop a clear sense of self- worth, language and cultural identity; to understand and develop strong character and self- esteem; to strive for excellence in all activities they embrace.

PBS MOTTO: Character; Esteem; Excellence

21st Century / Lifelong learning blends formal education with continual professional and personal development. As technology advances quickly, lifelong learners have to learn new skills and adapt to rapid changes in professional and personal environments. The PBS Team demonstrate excellence in creating, delivering, monitoring and assessing flexible, research-based programming that meets and accounts for the individual learning needs of each of our students.

As a school, the PBS Mission and Values helps orientate us to stay focused on priorities and make difficult decisions for the future. It also reminds us of our commitment to stay connected and continue to build a community of compassionate, responsible global citizens who, with strong character, will be positive influences and make a difference in the world.

Learning at PBS

The COVID-19 crisis has provided an opportunity to PBS to demonstrate our resilience and flexibility, and extend ourselves as an institution for the delivery of learning beyond the traditional face-to-face approach. Our small classroom sizes and continually developed professional staff, makes us ready to offer three different research-based learning model scenarios that will ensure that we are well positioned to ensure students can be successful in their learning in the future. PBS is committed to providing an outstanding educational program that reflects the PBS Mission and Values. All models are informed by PBS's vision of learning that states:



“ To work in partnership with all members of the school community to make teaching and learning exciting and enjoyable, support and challenge every child to develop a clear sense of self- worth, language and cultural identity; to understand and develop strong character and self- esteem; to strive for excellence in all activities they embrace.”

Models for Learning

PBS is committed to prioritizing learning models that allow for face-to-face interaction, virtual classroom and an on-campus learning experience, where and when possible.

The three learning models presented within this document have been designed to ensure students will continuously engage in a strong educational program with similar expectations and learning outcomes, opportunities for purposeful and authentic learning experiences, multiple and reliable assessment of student learning, and learning within a supportive, caring and nurturing environment.

Based on stakeholder feedback, reflective conversations, and research within the educational community, we have designed the models and made significant enhancements to ensure that we are truly providing the best educational experiences for our students during this global pandemic. All the models have been developed to ensure uninterrupted quality learning experiences, flexibility, and seamless integration in the likely event that we need to respond to different circumstances over the course of the school year.

Based on our lessons learned, we have significantly enhanced our Home and Online learning program in the following ways:

A stronger focus on synchronous learning to develop student foundations, knowledge, understanding and skills

- All PBS teachers will be located either in their own classroom in our building, or in their home which will be in the Jakarta time zone.
- Students will learn in a live Zoom-based environment aligned with the class/student's schedule.
- Teachers will be teaching live lessons via Zoom and will provide structured time for students to ask questions, engage in learning activities and be part of collaborative discussions and/or group work. Lessons will be recorded in case students would like to review material or engage with the lessons at another time.
- More focused professional development will be provided to teachers to enhance their skills and teaching practices within an online teaching and learning environment.

Prioritizing Human Connection

- Relationships and human connections matter and even more so during a crisis! The Home and Online Learning program will not only emphasize teacher and student relationships but relationships and community building amongst students. Experiences and activities that foster relationships, a sense of community, community spirit and leadership skills will be developed intentionally as part of the Home and Online Learning program.
- Online virtual after school/co-curricular activities that encourage social interaction will also be offered.

Clear and Consistent Guidelines for Teachers and Students

- New parameters will be set for students and teachers that include expectations and schedules.
- Students will be required to attend classes/sessions according to the divisional/grade level schedule.

Increased Focus on the Home and School Partnership

- Ongoing parent sessions, publications, articles and videos will be provided to ensure that parents can best support their children within an online environment.
- Parents will be invited to provide feedback more regularly on student learning experiences.

Model 1: On Campus (Face-to-Face) Learning

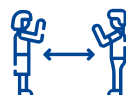
Conditions: *The Indonesian Government has lifted the campus closure mandate and returning back to campus for face-to-face learning is deemed safe to do so.*



This educational model resembles the pre-pandemic PBS school experience. Students attend school in person and on campus five days a week. A comprehensive academic program is delivered through research-based teaching and learning approaches and students engage in purposeful, relevant and challenging learning experiences and opportunities. Students interact with teachers and peers, and learn within supportive and interactive classroom learning environments.



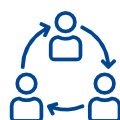
Social and emotional support, well-being and reintegration strategies will be focused on. Additional support and outreach programs will be made available through counsellors and the recommended school psychologist.



Physical distancing protocols will be followed on campus and within learning environments.



On-campus athletics and activities will be offered based upon health and safety guidelines or government mandates.



Experiences and activities that foster relationships, wellness, a sense of community, community spirit and leadership skills will be focused on.

Model 2: Home and Online Learning

Conditions: *The Indonesian Government continues to mandate campus closures which necessitates the need to employ an enhanced Home and Online Learning program. This option will also be available to families who are unable to return back to PBS immediately.*



A comprehensive academic program is delivered and students will receive purposeful, relevant and challenging learning experiences virtually through the enhanced Home and Online Learning program. Based on stakeholder feedback and reflection, this experience will be significantly improved from PBS's past experience from March to June 2020.



The Home and Online Learning framework will use a mix of educational approaches, methods and tools that suit the learning goals and needs of our students, while at the same time are tailored to an online learning environment.



As part of the enhancements, more focus will be placed on **structured and live synchronous lessons**, as well as increased opportunities for online teacher and peer interaction, collaboration and support.



Asynchronous videos and recordings, tasks, activities and projects will further enhance a student's learning experience. On-going and meaningful feedback, as well as student self-reflection will be tailored within the online environment, as part of the school's goals to ensure authentic, valid and sound assessment practices.



Students will interact on a daily basis with teachers and peers virtually through the Zoom video-conferencing platform and online learning platforms.

Model 3: Blended Learning

Learning will occur both on and off campus

Conditions: *The Indonesian Government has lifted parts of the campus closure mandate and schools may operate with modified face-to-face programs on campus and/or the Leadership requires the splitting of the student body as a safety imperative.*



A comprehensive academic program is delivered and students will engage in purposeful, relevant and challenging learning experiences that include both on-campus and off-campus learning. The campus will be fully open. As PBS has always practiced small class sizes, it will not be necessary to divide the study body into groups of students/grade levels who come on campus to attend school and engage in learning experiences on a modified schedule (such as alternating days).



Learning will combine face-to-face on-campus learning experiences with coordinated off-campus Home and Online Learning experiences. Students will interact with teachers and peers and learn within supportive classroom learning environments, both face-to-face and virtually. Teacher and peer relationships, and collaboration, will be optimized during the on-campus learning experience.



Experiences and activities that foster relationships, wellness, a sense of community, community spirit and leadership skills will be focused on. These include assemblies, spirit weeks and special events.



Physical distancing protocols will be followed when students are on-campus and within learning environments.



Social and emotional support, well-being and reintegration strategies will be focused on. Additional support and outreach programs will be made available through counselors and the recommended school psychologist.



On-campus athletics and activities will be offered based upon health and safety guidelines or government mandates.

Special note to families who are unable to return immediately back to PBS

PBS will accommodate and meet the needs of families that are unable to return, or who choose not to return immediately back to campus through a **flexible and enhanced** Home and Virtual Classroom Learning program. The Home and Virtual Classroom Learning program will ensure that students engage in a strong educational program with similar expectations, learning outcomes and experiences within a supportive, caring and nurturing environment.

Students will be able to re-join the on-campus learning program at any time upon return and reintegrate back into the face-to-face learning environment. Social and emotional support, as well as strategies, will be provided by a dedicated team during the reintegration phase.